

Name: _____ Per: _____

Rome, Caesar, and a little Shakespeare: Building Background

Goals:

- Use your electronic internet skills to sort through information on Rome and Caesar.
- Identify important information and summarize it

Directions: Click on the following links and answer the correlating questions. Then, complete the application activity at the end where you have to create a Roman using set criteria.

Link #1: <http://www.pbs.org/empires/romans/empire/index.html>

The Roman Empire: "Leader of the Pack"

- Describe 3 characteristics about the emperors of Rome:
 - _____
 - _____
 - _____

The Roman Empire: "Daily Life"

- Describe 3 things you learned about the daily life of Rome:
 - _____
 - _____
 - _____

The Roman Empire: "More Than a City"

- What makes Rome more than just a city (keeping in mind we still research it and read about it 2000 years later)?
 - _____
 - _____

The Roman Empire: "Life in Roman Times" (Click on)

- What was life like for the rich?
 - _____
 - _____
- What was life like for the poor?
 - _____
 - _____
- What are 3 traditions/shared rituals of Romans?
 - _____
 - _____
 - _____

The Roman Empire: "Julius Caesar" (Click on)

- In "Dangerous Times," what made the beginnings of Caesar so dangerous?

- _____
- _____
- In “Viva Espana,” who did Caesar ally and why?
 - _____
 - _____
- In “I Predict a Riot,” how did Caesar secure the governorship of Gaul and eventually conquer it?
 - _____
 - _____
- In “Under Threat Back Home,” why was Pompey jealous?
 - _____
 - _____
- And, how did Caesar protect himself and his power?
 - _____
 - _____
- In, “Civil War,” how did Caesar treat his defeated rivals? Why do you think this is?
 - _____
 - _____
- Also, why did Caesar adopt Augustus?
 - _____
 - _____
- And, what are 4 accomplishments Caesar had for Rome?
 - _____
 - _____
 - _____
 - _____
- In, “Beware the Ides of March,” Why did Caesar’s enemies join forces?
 - _____
 - _____
- And, after Caesar died, what was the lasting impression on Rome?
 - _____
 - _____

Link 2#: <http://www.youtube.com/watch?v=CVL0qU-aynU>

- Watch the video and answer the following...
- When Caesar became a legal advocate, what was he well known for? How can you connect this to *A Long Way Gone*?
 - _____
 - _____
 - _____
- What are two new things you learned about Caesar that were not in the previous biography?
 - _____
 - _____

Link #3: http://www.youtube.com/watch?v=pgwxzbu_psM

- Watch the video and answer the following...
- What are 5 things you noticed about costumes and theater during Shakespeare's time...remember, *Julius Caesar* is a **play** we are going to read.

- _____
- _____
- _____
- _____
- _____

Link #4: <http://baldwinenglish10.weebly.com/fun-julius-caesar-allusions.html>

- Watch the 1st video...
 - What do you learn about Caesar from this clip?

 - In your opinion, why is this allusion to Caesar being made?

- Watch the 2nd video...
 - When the Genie says Caesar salad, what does he say after that?

 - Why does the Genie react the way he does when he alludes to *Caesar*? (Take a really good guess)

- Watch the 5th video (*The Cosby Show*)...
 - What did the two kids in the video do to the speech from *Caesar*?

 - Why did they do this to the speech?

 - What was the effect of the kids doing what they did to the speech?
