

Name: _____ Class: _____ Period: _____ Date: _____

Writing: Draft Your Career Research Paper

Directions: Complete the graphic organizer below, and use it to help you write your first draft. Use additional paper if necessary.

INTRODUCTION

Attention Grabber:
Your reason why you chose this career:
Background Information (history of your career):
Thesis Statement:

BODY- Level of Education Needed

Assertion:
Lead-in to Concrete Detail:
Example/Concrete Detail: <p style="text-align: right;">(Title (for Web)/or Author's Last name and pg #)</p>
Explanation/Commentary:
Significance/Commentary:
Lead-in to Concrete Detail:
Example/Concrete Detail: <p style="text-align: right;">()</p>
Explanation/Commentary:
Significance/Commentary:
Lead-in to Concrete Detail:

Name: _____ Class: _____ Period: _____ Date: _____

Example/Concrete Detail: ()
Explanation/Commentary:
Significance/Commentary:
Closing Sentence/Concluding Sentence (<i>High School Connection</i>): <i>Based on H.S. experiences needed for this career, is the education a good fit for you? Have you taken the appropriate classes which will help you? What are they? If you are missing any of the appropriate courses needed what are they and how will you complete them? (Speak of the courses you will enroll in next year) Also, will you have the appropriate resources (time, locale, money, good school habits) to be successful?</i>

BODY- Job responsibilities / Skills Required

Assertion:
Lead-in to Concrete Detail:
Example/Concrete Detail: ()
Explanation/Commentary:
Significance/Commentary:
Lead-in to Concrete Detail:
Example/Concrete Detail:
Explanation/Commentary:
Significance/Commentary:
Lead-in to Concrete Detail:
Example/Concrete Detail:

Name: _____ Class: _____ Period: _____ Date: _____

Explanation/Commentary:
Significance/Commentary:
Closing Sentence/Concluding Sentence (<i>High School Connection</i>): <i>Based on H.S. experiences needed for this career, are the job responsibilities and skills required a good fit for you? What appropriate experiences have prepared you for the job responsibilities and skills required you will be facing? If you are missing any of the appropriate experiences what are they and where will you gain them? Are you willing to learn the necessary skills? Explain why. (Speak of the necessary activities you should involve yourself in the remained of your H.S. career)</i>

BODY- Working Conditions

Assertion:
Lead-in to Concrete Detail:
Example/Concrete Detail: <p style="text-align: center;">()</p>
Explanation/Commentary:
Significance/Commentary:
Lead-in to Concrete Detail:
Example/Concrete Detail:
Explanation/Commentary:
Significance/Commentary:
Lead-in to Concrete Detail:
Example/Concrete Detail:
Explanation/Commentary:

Name: _____ Class: _____ Period: _____ Date: _____

Significance/Commentary:

Closing Sentence/Concluding Sentence (*High School Connection*): *Based on H.S. experiences and outside experiences needed for this career, are the **working conditions** a good fit for you? What aspect of the work fit your personality? (Office setting, travel, formal or casual wear, interaction with others, interaction with machines, amount of time spent alone, etc.) What aspects of the work environment do not fit your personality? What appropriate experiences, if any, have prepared you for the working conditions you will be facing? If you are missing any of the appropriate experiences what are they and where will you gain them?*

Body- Salary

Assertion:

Lead-in to Concrete Detail:

Example/Concrete Detail:

Explanation/Commentary:

Significance/Commentary:

Lead-in to Concrete Detail:

Example/Concrete Detail:

Explanation/Commentary:

Significance/Commentary:

Lead-in to Concrete Detail:

Example/Concrete Detail:

Explanation/Commentary:

Significance/Commentary:

Name: _____ Class: _____ Period: _____ Date: _____

Closing Sentence/Concluding Sentence (High School Connection): Based on your personal experiences needed for this career, is the *salary* a good fit for you? Is the salary one that can support your lifestyle you want to live? (Look at you budget packet) Explain why or why not.

BODY- Benefits

Assertion:

Lead-in to Concrete Detail:

Example/Concrete Detail:

Explanation/Commentary:

Significance/Commentary:

Lead-in to Concrete Detail:

Example/Concrete Detail:

Explanation/Commentary:

Significance/Commentary:

Lead-in to Concrete Detail:

Example/Concrete Detail:

Explanation/Commentary:

Significance/Commentary:

Closing Sentence/Concluding Sentence (High School Connection): Based on your personal experiences needed for this career, are the *benefits* a good fit for you? Will the benefits properly support and any potential family members? Explain why or why not.

Name: _____ Class: _____ Period: _____ Date: _____

BODY- Job Outlook/Availability

Assertion:
Lead-in to Concrete Detail:
Example/Concrete Detail:
Explanation/Commentary:
Significance/Commentary:
Lead-in to Concrete Detail:
Example/Concrete Detail:
Explanation/Commentary:
Significance/Commentary:
Lead-in to Concrete Detail:
Example/Concrete Detail:
Explanation/Commentary:
Significance/Commentary:
Closing Sentence/Concluding Sentence (<i>High School Connection</i>): <i>Based on the job outlook and your possibility for advancement, is it a good fit for you? Will there be jobs available when you will be prepared for this career? Will you have to relocate and will you be willing to do so? Will you be able to advance in this career? Are you willing to take all the necessary steps in order to advance in this career?</i>

BODY- Any Other Topics

Assertion:
Lead-in to Concrete Detail:

Name: _____ Class: _____ Period: _____ Date: _____

Example/Concrete Detail:
Explanation/Commentary:
Significance/Commentary:
Lead-in to Concrete Detail:
Example/Concrete Detail:
Explanation/Commentary:
Significance/Commentary:
Lead-in to Concrete Detail:
Example/Concrete Detail:
Explanation/Commentary:
Significance/Commentary:
Closing Sentence/Concluding Sentence: <i>Based on H.S. experiences needed for this career, is this topic a good fit for you? Have you taken the appropriate steps which will help you? What are they? Explain. Feel free to use other questions from your other "closing sentence" sections to help you complete this portion.</i>

Conclusion

Restate Thesis/Echo Thesis:
Show Significance of Paper: <i>What did you learn? What was the best part of this research? Do you truly like what this career path offers? Is this something that excites and motivates you? Is this something you could see yourself doing every day?</i>
Closing thoughts: <i>Based on your hard work you did for this research paper, what did you learn about yourself? What was the best part of this research?</i>
Or, Lasting impression/Powerful concluding sentence (can use a quote):

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Thesis Statement

The thesis statement presents the main idea of the writing. It controls the development of the outline and the paper. Follow the checklist below and examine the sample thesis statements before creating your own.

Thesis Statement Checklist

1. It expresses your position in a full, declarative sentence, which is not a question, not a statement of purpose, and not merely a topic.
2. It limits the subject to a narrow focus that grows out of research.
3. It establishes an investigative, inventive edge to your research and thereby gives a reason for all your work.
4. It points forward to the conclusion.
5. It conforms to your note card evidence and you title.

Sample Thesis Statements

1. By examining issues such as: level of education needed; skills required; salary; benefits; job outlook and availability; personal fulfillment; and the connection between my career and High School, I find myself to be highly suited to a career in **education**.

Formula: By examining issues such as: level of education needed; skills required; salary; benefits; job outlook and availability; _____; and the connection between my career and High School, I find myself to be highly suited to a career in _____.

2. My suitability for a career in the **firefighting** setting is obvious after researching the levels of education needed; skills required; salary; benefits; job outlook and availability; personal fulfillment; and the connection between my career and High School.

Formula: My suitability for a career in the _____ setting is obvious after researching levels of education needed; skills required; salary; benefits; job outlook and availability; _____ ; and the connection between my career and High School.

3. The **administrative** environment proves to be highly suited to my career needs and values due to the opportunity to research the level of education needed; skills required; salary; benefits; job outlook and availability; the ability to be innovative in my field; and the connection between my career and High School.

Formula: The _____ environment proves to be highly suited to my career needs and values due to the opportunity to research the level of education needed; skills required; salary; benefits; job outlook and availability; _____; and the connection between my career and High School.

Here are 3 websites that may assist you in creating a Works Cited page:

http://jerz.setonhill.edu/writing/academic/bib_builder/

<http://www.lib.ncsu.edu/lobo2/citationbuilder/citationbuilder.php>

<http://www.easybib.com>