## **Oral Presentation Rubric**

LIMALI	4	נע		
NONVERBAL SKILLS			2	344
EYE CONTACT	Holds attention of entire	Concident		
	audience with the use of direct eye contact, seldom looking at notes.	consistent use of direct eye contact with audience, but still returns to notes.	Displayed minimal eye contact with audience, while reading mostly from the	No eye contact with audience, as entire report is read from notes.
BODY LANGUAGE	Movements seem fluid and	Made manager	ווייניםי	
	help the audience visualize.	that enhances articulation	Very little movement or	No movement or descriptive
POISE	Student displays relayed	Malon miner miner	מפשכו ושנואם שפשנעו פש.	gestures.
	colf-contabat pating should	Makes minor mistakes, but	Displays mild tension; has	Tension and nervousness is
	בכוו בסווומפות וופנטו פ פמסטר	quickly recovers from them;	trouble recovering from	obvious: has trouble
	self, with no mistakes.	displays little or no tension	michalogo	The state of the s
COMMENTS:			111000700	recovering from mistakes.

COMMENTS:	ENTHUSIASM
and correct, precise pronunciation of terms so that all audience members can hear presentation.	
Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Occasionally shows positive poic feelings about topic.
Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Shows some negativity toward topic presented.
Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear.	Shows absolutely no interest in topic presented.

COMMENTS:		MECHANICS			ORGANIZATION			SUBJECT KNOWLEDGE	COMICAL
	misspellings or grammatical errors.		nce can	in logical interesting	Children and ald did did did.	explanations and elaboration	knowledge by answering all	Student demonstrates full	
	Presentation has no more than two misspellings and/or grammatical errors.		audience can follow	student presents information	diapolación.	questions, without	expected answers to all	Student is at ease with	
שימיויומיוכמו פו וטוס,	Presentation has three misspellings and/or	around.	heraise student imme	Audience has difficulty	questions.	to answer only rudimentary	with information and is able	Student is uncomfortable	
grammatical errors.	Student's presentation has four or more spelling and/or	no sequence of information.	presentation because there is	Audience cannot understand	about subject.	cannot answer questions	of information; student	Student does not be a series	

